**Neuroscience People**

**Congratulations**

Michael Gowen

has been awarded

UHC Research Abroad Fellowship!

Michael will travel to New Delhi, India where he will be working in an HIV/AIDS clinic doing a sociological study.

Nola Juste

has been accepted to the Graduate School of Public Health at Pitt for the Behavioral and Community Health Sciences Program.

**Deadline to apply for August graduation: March 25th!**

**Deadline to submit Neuroscience Department graduation application March 30!**

**FALL REGISTRATION** begins March 28th!

Students MUST meet with an advisor each term to have their Advising (ADV) HOLD lifted.

Enrollment appointments begin on March 28th.

Check your student center in early February for your day and time and to ensure your ADV HOLD has been removed.

Make your appointment today!

To contact the advising office **Click here**

To remove your name from our mailing list, please click **here**.
### Important Dates

- **March 25, 2011**: Deadline to apply for Aug 2011 Graduation
- **March 28, 2011**: Fall term enrollment appointments begin
- **April 9, 2011**: Fall term open enrollment begins
- **April 25-30, 2011**: Final Exams Week
- **May 1, 2011**: Annual Commencement Convocation
- **July 8, 2011**: Deadline to apply for Dec 2011 Graduation

---

### March 2011 Calendar

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td></td>
<td>26</td>
</tr>
<tr>
<td>Spring Begins!</td>
<td>Fall enrollment appts. begin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Spring Begins!**: March 21, 2011
- **Fall enrollment appts. begin**: March 28, 2011
Major Requirements
Students must complete BIOSC 0150, BIOSC 0160, CHEM 0110, and CHEM 0120 with a grade of C or better (not C-) in order to declare Neuroscience as a major. Students must earn a B– or better in Intro to Neuroscience in order to continue in the major. To graduate with a BS degree in Neuroscience, students must maintain a 2.0 GPA in major courses and in co-requisite courses.

Departmental Honors
Departmental Honors are awarded to students who have achieved outstanding academic success. To qualify for this distinguished honor, a minimum overall GPA of 3.25, a minimum Neuroscience GPA of 3.25, and a substantial amount of approved Neuroscience research must be conducted. Additionally, students are required to give a public presentation of their research. Eligible students must then pass a faculty review.

Capstone Requirement
Students who have matriculated to A & S since Fall of 2007 must complete a capstone experience. For more information, please contact the advising office via email or call 412-624-5156.

Fellowship Opportunities
University of Pittsburgh Fellowships

Brackenridge Undergraduate Summer Research Fellowship
Research participants receive a monthly $800 stipend to assure their freedom from the need to work during the summer.

Chancellor's Undergraduate Research Fellowship
$600 one-term stipend for undergraduate students engaged in research.

Chancellor's Undergraduate Teaching Fellowship
$600 one-term stipend for undergraduate students engaged in teaching with a faculty member.

STUDENTS
Please remember to request a grade change form be submitted upon completion of course work in classes where a “G” grade was entered. Also, a course repeat form must be submitted when courses are taken more than once.
<table>
<thead>
<tr>
<th>Cl #</th>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instr</th>
</tr>
</thead>
<tbody>
<tr>
<td>11304</td>
<td>NROSCI 0080</td>
<td>Brain and Behavior</td>
<td>3</td>
<td>M, W</td>
<td>4:00-5:15 pm</td>
<td>CLAPP L9</td>
<td>Rinaman</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review</td>
<td>0</td>
<td>Th</td>
<td>10:00-10:50 pm</td>
<td>LANGLY A221</td>
<td>Rinaman</td>
</tr>
<tr>
<td>11302</td>
<td>NROSCI 0081</td>
<td>Drugs and Behavior</td>
<td>3</td>
<td>M, W, F</td>
<td>1:00-1:50 pm</td>
<td>CLAPP L9</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review</td>
<td>0</td>
<td>F</td>
<td>10:00-10:50 am</td>
<td>CRAWF 343</td>
<td></td>
</tr>
<tr>
<td>12168</td>
<td>NROSCI 0081</td>
<td>Drugs and Behavior (CGS)</td>
<td>3</td>
<td>Th</td>
<td>6:00-8:30 pm</td>
<td>LANGLY A221</td>
<td>Rinaman</td>
</tr>
<tr>
<td>10220</td>
<td>NROSCI 1000</td>
<td>Intro to Neuroscience</td>
<td>3</td>
<td>Tu, Th</td>
<td>4:00-5:15 pm</td>
<td>CLAPP L9</td>
<td>Stricker</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review</td>
<td>0</td>
<td>F</td>
<td>1:00-2:25 pm</td>
<td>LANGLY A221</td>
<td>Stricker</td>
</tr>
<tr>
<td>10861</td>
<td>NROSCI 1003</td>
<td>UHC Intro to Neuro</td>
<td>4</td>
<td>Tu, Th</td>
<td>4:00-5:15 pm</td>
<td>CLAPP L9</td>
<td>Stricker</td>
</tr>
<tr>
<td>10791</td>
<td>NROSCI 1011</td>
<td>Functional Neuroanatomy</td>
<td>4</td>
<td>M, F</td>
<td>10:00-10:50 am</td>
<td>CRAWF 241</td>
<td>Sesack</td>
</tr>
<tr>
<td>25279</td>
<td>NROSCI 1012</td>
<td>Neurophysiology</td>
<td>3</td>
<td>Tu, Th</td>
<td>4:00-5:15 pm</td>
<td>CRAWF 169</td>
<td>Wood</td>
</tr>
<tr>
<td>25280</td>
<td>NROSCI 1012</td>
<td>Recitation</td>
<td>0</td>
<td>M</td>
<td>12:00-12:50 pm</td>
<td>CRAWF 169</td>
<td>Wood</td>
</tr>
<tr>
<td>19500</td>
<td>NROSCI 1040</td>
<td>Bio Basis of Learning and Memory</td>
<td>3</td>
<td>M, F</td>
<td>3:00-4:15 pm</td>
<td>LANGLY A224</td>
<td>Barrionuevo</td>
</tr>
<tr>
<td>12679</td>
<td>NROSCI 1041</td>
<td>Developmental Neuro</td>
<td>3</td>
<td>Tu, Th</td>
<td>2:30-3:45 pm</td>
<td>LANGLY A224</td>
<td></td>
</tr>
<tr>
<td>21673</td>
<td>NROSCI 1042</td>
<td>Neurochem Bas of Behav</td>
<td>3</td>
<td>M, W</td>
<td>11:00am-12:50 pm</td>
<td>CRAWF 241</td>
<td>Moghaddam</td>
</tr>
<tr>
<td>12680</td>
<td>NROSCI 1046</td>
<td>Fds Clinical Neurophys</td>
<td>3</td>
<td>Tu, Th</td>
<td>3:30-4:55 pm</td>
<td>VICTO 230</td>
<td>Balzer</td>
</tr>
<tr>
<td>23227</td>
<td>NROSCI 1047</td>
<td>Pro Seminar</td>
<td>2</td>
<td>W, F</td>
<td>3:00-3:50 pm</td>
<td>LOWY RM, L5</td>
<td></td>
</tr>
<tr>
<td>11122</td>
<td>NROSCI 1070</td>
<td>Human Physiology-UHC Lab</td>
<td>4</td>
<td>M, F</td>
<td>3:30-4:45 pm</td>
<td>VICTO 117</td>
<td>Yates</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>VICTO 117</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>BENDM B63</td>
<td></td>
</tr>
<tr>
<td>11804</td>
<td>NROSCI 1097</td>
<td>Undergrad Teaching Exp</td>
<td>1-2</td>
<td></td>
<td></td>
<td>BY APPT</td>
<td></td>
</tr>
<tr>
<td>11238</td>
<td>NROSCI 1111</td>
<td>Functnl Neur Hrs Prac</td>
<td>2</td>
<td>F</td>
<td>11:00-2:20 pm</td>
<td>CRAWF 241</td>
<td></td>
</tr>
<tr>
<td>11545</td>
<td>NROSCI 1250</td>
<td>Human Physiology</td>
<td>3</td>
<td>Tu, Th</td>
<td>9:00-10:15 am</td>
<td>CLAPP L9</td>
<td>Sved</td>
</tr>
<tr>
<td>11301</td>
<td>NROSCI 1800</td>
<td>Neuroscience Writing Pract 1</td>
<td>1</td>
<td>Tu</td>
<td>10:00-10:50 am</td>
<td>LANGLY A221</td>
<td>Miller</td>
</tr>
<tr>
<td>23228</td>
<td>NROSCI 1801</td>
<td>NeuroWriting Pro Seminar</td>
<td>1</td>
<td>M</td>
<td>3:00-3:50 pm</td>
<td>LOWY RM, L5</td>
<td>Reagan</td>
</tr>
<tr>
<td>19499</td>
<td>NROSCI 1801</td>
<td>Neuro Writing Pract 2</td>
<td>1</td>
<td>Tu</td>
<td>10:00-10:50 am</td>
<td>LANGLY A221</td>
<td>Miller</td>
</tr>
<tr>
<td>23801</td>
<td>NROSCI 1900</td>
<td>Internship Experience</td>
<td>1-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23623</td>
<td>NROSCI 1903</td>
<td>Neuroscience Internship (Capstone)</td>
<td>3-6</td>
<td></td>
<td></td>
<td>BY APPT</td>
<td></td>
</tr>
<tr>
<td>10221</td>
<td>NROSCI 1901</td>
<td>Independent Study</td>
<td>1-6</td>
<td></td>
<td></td>
<td>BY APPT</td>
<td></td>
</tr>
<tr>
<td>10222</td>
<td>NROSCI 1961</td>
<td>Thesis Research</td>
<td>1-6</td>
<td></td>
<td></td>
<td>BY APPT</td>
<td></td>
</tr>
<tr>
<td>10998</td>
<td>NROSCI 1962</td>
<td>Thesis Writing Practicum</td>
<td>1</td>
<td></td>
<td></td>
<td>BY APPT</td>
<td></td>
</tr>
<tr>
<td>23591</td>
<td>NROSCI 2014</td>
<td>Speaking of Science</td>
<td>3</td>
<td>M, F</td>
<td>12:30 – 1:50 pm</td>
<td>LOWY RM, L5</td>
<td>Cameron</td>
</tr>
</tbody>
</table>
The 21st annual UHC Undergraduate Research Fair

**When:** Wednesday, March 30, 2011, 11:30 a.m. until 2 p.m.

**Where:** William Pitt Union Ballroom, Assembly Room, and Kurtzman Room

Students in all undergraduate divisions and majors are encouraged to participate. Refreshments will be served.

Abstract submission deadline: **March 18, 2011**

Download the application form (Word document)

---

Research opportunity

**-possible summer support in human brain connectivity mapping.**

*Dr. Walter Schneider* (Psychology U. Pittsburgh) has open positions for students interested in mapping human brain fiber tracts using non-invasive MRI imaging.

In MRI clinical scanning, cutting edge techniques are being developed to map 500,000 connective streamlines and segment them into fiber tracts (see Figure). These new techniques are applied to visualization and quantification of human fiber tracts in basic research and have clinical applications in neurosurgical planning and diagnosis of traumatic brain injury and genetic disorders (click for images).

Students will be assigned specific brain networks to quantify ten human brain data sets and be expected to research the related literature for a specific cortical circuit.

Knowledge of functional neuroanatomy (e.g., having taken NROSCI 1011) and 10 hours of availability per week on average are preferred. Options for research credit, possible publications, pay and/or summer support are likely. There may also be opportunities to work during vacation periods.

Interested students send a brief statement of interest, résumé, and unofficial transcript to Emily Braun ecb27@pitt.edu.

---

2011 Summer Research with NIDA student applications and brochure are now available online at:


The application deadline is Tuesday, March 1, 2011.
The Biomedical Sciences Club at The Pennsylvania State University will be hosting our annual Undergraduate Research Conference on Saturday, March 26th.

This is a great opportunity for undergraduates to present research and interact with speakers from academia, government and industry. Our keynote speaker will be Dr. Donald Henderson who headed the Smallpox Eradication Unit at the World Health Organization and is currently a leading expert on civilian biodefense issues. The fee for non-PSU students is $20 which covers breakfast, lunch and dinner and entrance to the optional poster competition as well as all break-out sessions with our speakers. Please contact Sophie Huddart, Biomedical Club Secretary, 814-769-3792, skh18@psu.edu, Penn State University, Schreyer Honors College, College of Agricultural Sciences.

Full time research assistant position starting July 1, 2011 in the Autism Sensory and Repetitive Behavior Research Lab, in the Psychiatric Neuroimaging Program at Vanderbilt University, Nashville, TN

Job description: Full time research assistant position in a neuroimaging lab studying sensory and repetitive behaviors in children and adults with autism spectrum disorders. Responsibilities include scheduling families for research appointments, running research appointments, data management, supervision of undergraduate students, and image processing using standard commercial software packages. Running research appointments includes: administering and scoring diagnostic, cognitive, and sensory assessments with children and conducting semi-structured interviews with parents, gathering behavioral data, assisting with acquiring MRI scans from children.

This position is ideal for college graduates intending to pursue graduate work in clinical or cognitive psychology, neuroscience, or medicine. A 2 year commitment is required, and will thus result in opportunities for authorship on publications and conference presentations. Excellent communication and organizational skills and prior experience working with children required. Prior research experience, and direct experience with children or adults with autism spectrum disorders and/or neuroimaging (fMRI, DTI, EEG) a plus. Interested students should sent a CV to carissa.cascio@vanderbilt.edu. For more details: http://www.casciolab.com/current-openings.php.

Carissa J. Cascio, Ph.D.
Assistant Professor
Department of Psychiatry
Vanderbilt University School of Medicine
1601 23rd Avenue South Suite 3057E
Nashville, TN 37212
Phone: (615) 936-3598
Fax: (615) 936-3563
www.casciolab.com
HELP WANTED

Community Partner – United Cerebral Palsy of Pittsburgh, PA
UCP of Pittsburgh / Community Living and Support Services is looking for an experienced Community Partner for our Attendant Care Programs

TITLE: Community Partner

BASIC FUNCTION: To assist men and women with disabilities to attain personal goals that will enable them to remain in their homes in the community, be as independent as possible, and to participate in the community to the greatest extent possible.

SCOPE: Reports to Community Partners’ Coordinator. Functions with considerable autonomy. Majority of work is community based.

QUALIFICATIONS: Bachelor’s degree in human service or related field or minimum of 2 years of experience working directly with people with disabilities. Specific skills and qualities required: resourcefulness, creativity, dependability, flexibility, self direction, time management skills, organization, comfort level with community members, driver’s license and personal vehicle.

RESPONSIBILITIES: Become familiar with UCP/CLASS Mission Statement and Guiding Principles and apply them daily in all interactions and activities. Become well acquainted with and maintain ongoing involvement with consumers served by Community Partners. Develop knowledge of Social Security, banking services, utility services, emergency, vocational/employment, mental health, volunteer, adaptive equipment services, etc. Assist consumer partners with identifying and prioritizing their needs and goals. Get to know the capacities, competencies, gifts and challenges of each individual. Create a Plan of Action guided by each person’s identified goals and priorities. Empower and support individuals to direct and assume responsibility for their own life and future. Support individuals in obtaining formal community services such as housing, attendant care, homemaker, medical energy assistance, SSI or Social Security, food stamps, employment and related services, etc.

Support individuals to develop and maintain community based relationships with individuals and groups based on their personal goals and interests. Provide instruction and ongoing support as needed in the areas of hiring and managing attendants, finances and budgeting, meal planning and preparation, shopping, home maintenance, laundry, self-care, home organization, medical/medication management, obtaining funding for various needs such as adaptive equipment, etc. Accompany individuals to community groups/activities and facilitate the creation of relationships and participation/involvement with the group/activity. Accompany individuals as they meet with service providers such as Social Security, physicians, etc. as needed. Assist individuals with home organization and paperwork related to personal, medical, financial and home management. Maintain required documentation, records, schedules, billing information and procedures in a timely manner. Provide assistance with personal care, wheelchair maneuvering, eating, etc, if needed. Completion of required work time. Other duties as assigned.

UCP of Pittsburgh services individuals with severe disabilities, a segment of the population that is particularly vulnerable to neglect and community isolation. Through Community Living and Support Services (CLASS), UCP of Pittsburgh serves more than 800 individuals daily, with all types of disabilities, including acquired brain injury, mental retardation, spina bifida, spinal cord injury and cerebral palsy. UCP is driven by organizational values that foster inclusion of people with disabilities. UCP offers a progression of services from independent skills training in the classroom, to community-based case management for social/recreational and residential supports. At the heart of UCP’s support services is its mission, working toward a community where each belongs. Please visit our website at www.ucpclass.org.

UCP is an Equal Opportunity Employer. Interested and qualified candidates please send resume to:

UCP/CLASS
HR Department
4638 Centre Avenue
Pittsburgh, PA 15213
Or fax: 412-683-4160
Or email: jobs@ucpclass.org
Ref. Community Partners in Subject
Pitt Seniors!

My name is Meghan Wilson and I am an MD/PhD student at Pitt. I will be completing my PhD this semester and returning to my third year of med school in May. Because I am quadriplegic and have no use of my hands, I will need to hire a spring Pre-Health graduate to assist me full-time during my medical school clinical rotations. I think this position will be a great opportunity for any pre-professional student who wishes to take a year off before professional school to gain healthcare experience, clarify their career plans, and/or apply and interview for healthcare programs. For more information about the job, please see below. If you are interested in the position or have any questions, please email me ASAP at mwilson590@gmail.com.

Hope to hear from you soon!
-Meghan

About the job:
*You do not need to have any previous healthcare experience.
*The job will begin in May 2011 and end in August 2012 (16 months total).
*You will be hired through a Pitt Med or UPMC department (with benefits, etc). The details are still being worked out.
*In May, you will be paid to attend basic CNA (certified nursing assistant) or PCT (patient care technician) training, so that you will be legally able to do "hands on" work with patients. I will also teach you all aspects of the physical exam, and we will have the opportunity to practice working together in low stress settings before caring for real patients.
*From June 2011 through August 2012, you will attend my medical school clinical rotations with me and assist me with the "hands on" parts of the physical exam, and other tasks such as taking notes, charting, and accessing patient information on the UPMC computer system. I will also need you to help me with daily activities such as eating and minor personal care tasks because I will not have my regular student assistants with me during the times that you are helping me.
*You will work on a medical student's schedule and have the same days off and holiday time that we have. In addition, you will have the sick days and personal days given to all UPMC/Pitt employees. You can use these days to attend professional school interviews.
*You will be able to complete your work with me in time to begin med school (or other graduate programs) in August 2012.

Reasons to consider this opportunity:
*You will get an amazing amount of experience in both inpatient and outpatient health care, over the whole range of medical specialties (internal medicine, surgery, neuroscience, psychiatry, ambulatory medicine, pediatrics, OB/GYN, family medicine, and specialty care).
*You will have something to put on your professional school applications that sets you apart from other applicants and shows your strong dedication to developing your skills/knowledge and pursuing a career in health care.
*You will have the opportunity to earn a great letter of recommendation.
*You will be able to get a "foot in the door" at the Pitt School of Medicine, if that is your dream school.

Who should apply:
*Anyone who is graduating May 1 (or has recently graduated), who is interested in pursuing a career in the health professions, but would like to take a year off to work before attending professional school
*Someone who is a good listener, very detail oriented, and takes instruction well (if you are fiercely independent and always like to be in charge this is probably not the job for you)
*Someone who likes to work with people, and is patient and empathetic when interacting with the ill
*Someone who has a genuine interest in learning more about the medical field and is willing to work long med student hours in order to get the benefits listed above
*You don't have to be a pre-med, but those who are planning to go to med school would probably have the most to gain from this opportunity/experience.
*You should be fairly certain that you will be able to make the full 16 month commitment.

If you are interested in this job opportunity, please email me ASAP at mwilson590@hotmail.com and I will send you more information. You do not need to send a resume, letters of recommendation, or anything like that at this point :)
There is an opening for a research assistant in Otolaryngology. Experience in behavioral experiments is preferred, but not required as training is available. The position has been posted on pittsource so you should respond as soon as possible!

Job description: The individual selected for this position will work closely within the laboratory of the Principal Investigator performing simple behavioral experiments on mice, including unilateral noise exposure and ABR thresholds. He/she will need experience performing these tasks and be able to handle mice in accordance with the regulations set forth by the DLAR. Additional duties will include, but are not limited to, laboratory maintenance, equipment testing and inspection, data management report preparation, animal procurement and ordering of laboratory supplies.

PittSource link:
https://www.pittsource.com/applicants/jsp/shared/position/JobDetails_css.jsp?postingId=235615

Volunteers needed!
The Keystone Chapter of Paralyzed Veterans of America and the VA Pittsburgh Healthcare System are hosting the National Veterans Wheelchair Games August 1-6, 2011 in Pittsburgh this year! They need VOLUNTEERS and athletes. Please click here to view the newsletter.

Get your friends together to show our gratitude and support!
The Pitt Pulse is a student organization wholly committed to creating a respectable, reliable and relevant monthly periodical available on Pitt’s campus. We feature articles relevant to all pre-health students including advice on academics and gaining related experience, accounts of volunteering and conducting research, discourse on admission and standardized tests and opinions of politics and medicine. You can also enjoy profiles of local health-care professionals and of professional schools of interest.

Find more information at [www.pitt.edu/~sorc/thepulse](http://www.pitt.edu/~sorc/thepulse)

---

**Columbia University One-Year Master of Science (MS) in Nutrition**

How will a degree in nutrition enhance your career as a health professional?

Since nutrition contributes to six of the ten leading causes of death in the United States, completion of this degree will strengthen your training as a health professional.

The primary Institute of Human Nutrition (IHN) MS in Nutrition goals are to train students to:

- become competent in nutrition science and clinical and public health nutrition;
- understand the importance of nutrition in health and disease prevention;
- develop writing, critical thinking, and public-speaking skills.

A dedicated faculty, combined with extensive university resources, provides close career advisement, opportunities for mock interviews, and professional support for resume and personal statement writing.

The program includes an intensive thesis project; students select their mentor from more than 100 university researchers. Each year some students present their work at a national meeting or contribute to a peer-reviewed journal article.

Graduate career paths include further training at medical, dental, and public health schools and a variety of doctoral programs. Others graduates secure positions in basic science research, healthcare, communications, clinical research, medical education, and public health.

Now accepting applications for Fall 2011, Deadline: June 15th, 2011

Class may fill prior to June 15th, so earlier submission is desirable.

Letters of recommendation for other graduate programs (e.g., medical or dental school) may be submitted

Questions? Email: nutrition@mail.cumc.columbia.edu

Or Call: (212)-305-4808
Dental Conference for all interested students.

What this event would include is:

* A chance for pre-dental students to sit in on lectures.
* A chance to stay with a host dental student for two nights.
* A chance to shadow current dental students in the clinic.
* A personal workshop in which pre-dental students would pair up with current dental students to learn how to "drill and fill" in our simulation clinic, make diagnostic impressions and dental study models, as well as make diagnostic wax ups.
* A chance to meet with the Dean of Student affairs Dr. Etzel to discuss the admissions process.

I am in the process of setting this event up for mid to late February of 2011. This is open to all pre-dental students. The only thing that would be required is to join the American Student Dental Association (ASDA) (membership fee is $55), the rest (lodging, most meals, and events) would be covered by our organization and sponsors.

Not only will this membership allow students to attend our workshop, but it also will entitle members to free publications from the ADA and ASDA which highlight current topics in dentistry! In addition to these benefits, this membership looks great on a resume!

If you are interested in joining ASDA and participating in this event please contact Samir Singh at: as77@dental.pitt.edu.

The American Medical Association medical education department is seeking applications for an open student intern position at our Chicago headquarters. No salary is offered, but this could be an invaluable experience for a young person considering a career in health care.

The intern would:

- Learn more about medical and allied health education, physician workforce, medical licensure, access to care, and related topics, and learn how the AMA plays a major role in these issues.

- Learn about editorial/research assistance on the following products: Graduate Medical Education Directory, FREIDA Online, Health Care Careers Directory, State Medical Licensure Requirements and Statistics, GME e-Letter, Health Care Careers e-Letter, and Section on Medical Schools eVoice.

- Be exposed to the AMA's review process for updating/streamlining various Medical Education Group Web sites, social media sites, databases, and administrative processes.

- Learn about policy and program planning through research and assistance, including writing and editing, for the AMA Section on Medical Schools and the Council on Medical Education.

Please share with any students who might be interested--and have them contact delores.hill@ama-assn.org with any questions or to apply.