Newsletter Spotlight

- Neuroscience People
- Neuroscience News
- Important Dates
- Major Requirements
- Course Offerings
- Employment/Volunteer Opportunities
- More Opportunities

Neuroscience People

Website Feature Students

A heartfelt thank you to these students who were so kind as to let us feature them on our new website. Pictured above from left to right are Jenna Suffoletto, Daniel Mandell, Cailin Frank, and Laura Cifrese. Check them out on our new site.....COMING SOON!

Congratulations to Shane Cherry for his acceptance at: The University of Maryland School of Medicine

Best wishes to Sean Egglestone and Timothy Tulloch for assuming assistant research positions in the Lefterov/Koldamova Lab.

Neuroscience Announcements

Spring registration begins October 23, 2008
The first two days are reserved for students with 85+ credits.
Advisors will continue to enroll students.
If we have met to discuss spring term courses please forward your enrollment form ASAP!
All others should make an appointment immediately.

MAKE HISTORY

VOTE

Your voter registration or change of address must be completed before OCTOBER 6, 2008 for you to be eligible to vote in November. Don’t miss your opportunity to be a part of this year’s historical presidential election. Please visit http://www.votespa.com/IAMHOMEPAGE/CollegeStudent/tabid/219/language/en-US/Default.aspx to find out how!

To remove your name from our mailing list, please click here.
An Internship Working with the Amazing Kids at The Children’s Institute  
By Cailin Frank

Spending three weeks at the Children’s Institute I worked with the children attending Camp Success and was allowed the opportunity to become friends with some of the most selfless, grateful, and loving children I never knew existed. I’ve seen children born to a world that proves more arduous than invigorating and yet have fewer complaints to make than one caught ten minutes late in a traffic jam. Whether they were born to a poverty-stricken family or found their genes’ destiny dislocated Camp Success presented an opportunity for all to enjoy each other’s company for a few sunny weeks of summer and for me to open my eyes to the incorrigible adversity these children take with a grain of salt.

My three week summer experience began like any other new encounter. Nerves wore me thin, anticipation kept me at bay, and fear haunted the back of my mind. After reading all of the manuals, learning all of the safety precautions, and taking all of the quizzes I was prepared to face my objective. Unfortunately, all of the research I did wouldn’t help me here. Expecting to enter a room full of wheelchairs that needed constant vigilance, I stepped into a room full of some of the happiest children I have ever seen and realized then that it would be them teaching me all I needed to know.

My time at Camp Success inspired me to involve myself in more opportunities involving programs for children. I spent some of this past summer working with high school children at Point Park University’s “Summer in the City” Program and it was another amazing experience. I worked with the High School Creative Dramatics students writing, directing, and producing their own play. I was not only a leader and role model to the students, I got to spend time being creative and inventive with them which was even more fun. I also got the chance to watch them all become great friends during their theatrical adventures.

It goes without saying that I truly enjoyed both summer camp at the Children’s Institute last summer and Point Park’s summer program this year. Volunteering my time to be a friend to such amazing kids has been one of the most beneficial and worthwhile experiences of my life. Having the opportunity to intern with various programs, I have discovered more of what I am interested in and it has helped me to narrow my future career choices. I recommend to all of you uncertain undergraduates to involve yourself in as many volunteer/intern opportunities before deciding on a career because, what you encounter may not only change your mind, it may change your life.

Office of Experiential Learning (OEL)
The Office of Experiential Learning connects Arts and Sciences undergraduates with opportunities to earn credits outside the classroom by engaging in internships, service projects, research, and teaching. It places students in “hands-on” activities that are tied to current coursework, and encourages them to reflect on and analyze their experiences in an academic context.

For more information about internships please contact:

Amy Bittner  
Program Coordinator, Academic Internships  
412-624-5428
Important Dates

**Fall 2008 Term (Code 2091)**

- October 1, 2008: Fall 2008 Job/Internship Fair
- October 6, 2008: Last day to register to vote. (see front page)
- October 23-24: Senior Registration
- October 24: Monitored Withdrawal deadline
- October 25: All-student Registration
- November 10: April Graduation application deadline
- November 26-30: Thanksgiving Recess for Students
- November 27-28: University Closed
- December 5: Last Undergraduate Day Class
- December 8-13: Final Exams
- December 14-January 4, 2009: Winter Recess

**OCTOBER**

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April Graduation application deadline is November 10th

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**Next in the Newsletter Spotlight**

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**Online Advising**

Now Available!

Schedule your appointment today!

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**Spring Registration Info:**

Term Code: 2094
Senior (85 credits or more) Registration:

**OCTOBER 23, 2008 & OCTOBER 24, 2008**

All others:

**OCTOBER 25, 2008**
Major Requirements

Students must BIOSC D150, BIOSC D160, CHEM D110, and CHEM D120 with a grade of C or better (not C-) in order to declare Neuroscience as a major. To graduate with a BS degree in Neuroscience, students must maintain a 2.0 GPA in major courses and in co-requisite courses.

Departmental Honors

Departmental Honors are awarded to students who have achieved outstanding academic success. To qualify for this distinguished honor, a minimum overall GPA of 3.25, a minimum Neuroscience GPA of 3.25, and a substantial amount of approved Neuroscience research must be conducted. Additionally, students are required to give a public presentation of their research. Eligible students must then pass a faculty review.

Capstone Requirement

Students who have matriculated to A & S since Fall of 2008 must complete a capstone experience. For more information, please contact the advising office at email or call 412-624-5156.

Fellowship Opportunities

Brackenridge Undergraduate Fellowship—Deadline: March 7, 2008

For more information and downloadable application visit:
http://www.honorscollege.pitt.edu/opportunities/brackenridge.html

Chancellors Undergraduate Teaching and Research Fellowships—Deadline: April 15, 2008

For more information visit:
http://www.honorscollege.pitt.edu/opportunities/index.html

Links are located on the navigation bar on the right side of the page.

NIMH—Contact Dr. Gretchen Haas at 412-383-5467 or visit: http://www.wpic.pitt.edu/education/ugradmhres/default.htm
### Spring Term (2094) Course Offerings

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University of Pittsburgh Fall 2008 Job/Internship Fair

Petersen Events Center
Wednesday, October 1, 2008, between noon and 6 p.m.
More than 225 employers offering entry level and internship opportunities for Pitt students will be recruiting.
All students are encouraged to attend this one-day only event.

Ross University Medical & Veterinary Medicine

Walk-in info session  Oct 6, 2008  2-4pm, A219B Langley.
Sean Powers, from admissions for Ross University’s Schools of Medicine and Veterinary Medicine, will host a walk-in information session about admissions at Ross, what makes a good candidate and what the University can do for you.

Stop in!
More about Ross University at: http://www.rossu.edu/

CAREERS IN SCIENCE LAW  Survival Skills & Ethics Program

Wednesday, October 8, 2008 Scaife Conference Center – Room 1105,12:00 - 1:30 pm

Speaker:
James Dilmore, PhD
Patent Agent
Reed Smith Law Firm

Dr. Dilmore obtained his PhD in Neuroscience at the University of Pittsburgh

Workshop Topics:
Types of opportunities available
What a career in science law involves
How to transition from science to law
What employers look for when hiring

Ample time will be provided for questions and discussion. The session is FREE. Bring your own lunch; beverages and dessert are provided. Registration is appreciated, but not required. To register, visit <http://www.survival.pitt.edu/forms/colgol.asp>.
Survival Skills and Ethics Program, University of Pittsburgh, survival@pitt.edu, 412-578-3716.

Future Careers Over Lunch Sessions:
October 28 - TBA
December 2 – Science Writing
JOIN THE NEURO CLUB

The Neuroscience Club provides an opportunity not just for neuroscience majors, but for all interested Pitt students to learn more about the fascinating field of neuroscience. We host events such as guest lectures from Pitt Medical School faculty, presentations about neuroscience technology (for example, brain imaging), informative discussions about the application process to medical school and other graduate school programs, and regular group study sessions. This coming year we hope to include fun events that serve to attract more non-neuroscience majors to our club.

The benefits of joining the neuroscience club are many. First, it provides a way for those already involved in the department to meet new people and learn about other opportunities available. Being actively involved creates great opportunities for networking within the research community here at Pitt. Second, the club provides newly declared neuroscience majors a way of smoothly transitioning into the department. Our club runs a volunteer mentoring program. Finally, joining the Neuroscience Club is fun!!

For more info contact: Shane Cherry at: svc7@pitt.edu

National Science Foundation’s (NSF) Graduate Research Fellowship Program (GRFP), the largest fellowship program in the nation, funds research-based science and engineering graduate education for U.S. citizen and permanent residents. The deadline for this opportunity is in early November, 2008.

For information: www.nsfgrfp.org  To view the official solicitation: www.nsf.gov/grfp.

*Neuroscience is a GRFP Supported Field.

The Academic Resources Center (ARC)

The Academic Resource Center (ARC) is a student’s one-stop-shop for the most comprehensive set of academic services available at the University of Pittsburgh. The ARC hosts Study Skills Workshops and Tutoring in a great environment that includes study space as well as access to the PittNet wireless network. Highly trained peer Master Tutors are available to all undergraduates irrespective of school. Our team of professional Retention Specialists are also available to assist with your academic development and help to guide you toward academic success. The ARC is not just for students who are experiencing academic and social problems. To the contrary, most students who use the ARC are students who are doing well, but wish to gain an edge—bump up that “B” to an “A”, e.g.

The ARC website: www.as.pitt.edu/undergraduate/offices/arc/index.html  Current Tutoring Calendar: www.calendarwiz.com/arcservices

G-1 Gardner Steel Conference Center 412-648-7920